CONFINED SPACE RESCUE

Preamble
The instructors that will be presenting this program are considered specialists in the field. The legislative and theoretical components are based on both South African Legislation and the N.F.P.A. Standards.

Intended Audience
This course is designed for any persons who in the course of their normal duties would be required to assess, enter and rescue patients from a confined space.

Desired Outcome
After being assessed as competent the candidate will be able to operate as an integral part of a team that undertakes rescue operations in a confined space environment.

Duration: 5 Days

Min/Max No of Delegates: 10/15

Course Prerequisites
Grade 12 (NQF4) certificate or equivalent ABET / RPL recognition
Medical certificate indicating that you are in good health
Current HPCSA registration as a Rescue Practitioner With High Angle II

Core Content
Confined space definitions and legislation.
Confined space hazard assessment and hazard management.
Confined space documentation.
Patient based rescue approach.
The nine stages of a rescue evolution.
Scenario based evolutions (vertical, horizontal and tank rescues).

RESCUE SOUTH AFRICA
DISASTER RESPONSE

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Candidates will be required to perform all the roles required during a rescue scene (command, tool technician, medic and gopher).

**Course Details**
The aim of this module is to enable you to safely and effectively rescue a person from a confined space without becoming a victim yourself. This module meets and exceeds the NFPA 1670 Standards on Operations and Training for Technical Rescue Incidents, 1999 Edition, on Technician level.

The academic and practical standards of this module are in line with those of the Tertiary Medical Rescue Technology Modules offered as part of the National Diploma Emergency Medical Care, and as such fulfil the specified SAQA outcomes for this field.

Each section has been carefully designed to provide you with important learning tasks and experiences, each of which is linked to an expected learning outcome.

On completion of each section it is important that you refer to the expected learning outcomes stated at the end of the section and ask yourself: "have I achieved all the outcomes as stated?" If the answer is no then the onus is on you to approach your lecturer and or revisit the learning content to ensure that remedial intervention is initiated.

It cannot be over emphasised that you will be assessed both during the module and on completion thereof in order to measure to what extent you have achieved the learning outcomes as stated. Simply put; the assessment criteria are directly linked to the various learning outcomes, failure to achieve the learning outcomes will result in you having to repeat the module.

**A word on safety**
Safety is everyone’s concern not only the instructors! Since most accidents involve basic errors your attention is drawn to the following:

1. You will be heavily penalised if the instructor has to continuously correct safety errors.
2. You will be penalised should you fail to inspect your equipment prior to use
3. You are obliged to immediately report all lost and or damaged equipment to your lecturer.
About the patient

As an aspirant rescue practitioner you are once again reminded that the central focus of any rescue incident is the patient and not the rescue operation. All scenarios will involve a patient and should appropriate medical management according to your registered scope of practice not be applied or provided, you will fail the assessment (regardless of how well your rescue operation was conducted).

Course Outline

Section A  Introduction to confined space rescue
Section B  Definitions
Section C  Dangers associated with confined spaces
Section D  Confined space rescue equipment
Section E  Rescue Operations
Section F  Assessment